

Curriculum Vitae



*Ismail Baroudy, Ph.D.
Assistant Professor,
Department of English Language,
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Shahid Chamran University, Ahvaz, Iran.*

► Background

Name: Ismail Baroudy
Designation: Assistant Professor
Date of Birth: February / 1947
Place of Birth: Abadan, Iran
Nationality: Iranian
Marital Status: Married, 3 Children
Language Command: Farsi, Arabic, English, French (reading)
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▶ Education

- B.A. in English Language, BASRAH University, Iraq 1969
- M.A. in English Language/Literature, TEHRAN University, 1974
- Ph.D. in English Language Teaching (TEFL/ELT), A.M.U., Aligarh, India, 1997

▶ Administration

- Head of Payam Educational Centre (My School, Khoramshahr), 1970-1978

Activities: Academy of Languages, Translation Center

- Staff Member, Assistant Professor, Department of English Language, 1976-2007

Shahid Chamran University, Ahvaz, Iran

- Executive member of the Department of English Language, 1984-1992
- Head of the Department of English Language (Evening Courses: Training Bilingual Translators, Training Consecutive/Simultaneous Interpreters), 1989-1993
- Head of the Department of English Language (Evening Courses: English Literature), 1990-1993
- Head of the Department of English Language, University of Medical Sciences, Ahvaz, Iran (EST/ESP/EAP/EOP) 1985-1990
- Head of the Department of English Language, Higher Research Center, Azad University (Open University), Branch Ahvaz, Post-graduate Scheme 2002-2006

▶ Professional Services

- Teaching English Language and Literature at graduating level, 1967-2007
- Teaching English at Post-graduate Level, 1997-2007

- Educational Planning and Administration, Material Production and Curriculum Development
- Teaching English Language for Specific Purposes of Non-native Learners of English viz. Medical, Engineering, Physical Sciences, Theological Sciences, Social Sciences, Environmental Sciences, Fisheries, Marine Sciences, Physical Sciences, Economics, Management, Psychology, Sociology, Educational Sciences, Agricultural sciences
- Organizing Seminars, Workshops, Crash Courses and Research Projects
- Course Coordinator (Teacher Training Course for Ministry of Educations' High School Teachers of English)
- Course Director (Summer Refresher Course for M.A. Entrance Exam Volunteers [Linguistics, Literature, Teaching English as a Second/Foreign Language])
- Course Director, TOEFL Preparation Course for University Teaching Staff Members (Listening, Reading, Grammar & Writing)
- Course Director (Two Seasonal Sessions) [Assignment English Courses for Scholarship Candidates] (Four Skills)
- Supervising & Conducting Students' Research in ELT/ESP at the M.A. Level

► Teaching Position Held as Lecturer

- Department of English Language, Shahid Chamran University, Ahvaz, Iran
- University of Petroleum, Ahvaz, Iran
- Teacher Training College, Ministry of Education, Ahvaz, Iran
- College of Fisheries and Marine Sciences, Abadan/Khoramshahr, Iran
- University of Medical Sciences, Ahvaz, Iran
- In-service Teacher Training Center, Ahvaz, Iran
- Khuzestan Industrial Centers, Ahvaz, Iran
- Complementary Training Centers, Ministry of Education, Ahvaz, Iran
- Payam-e-Nour University (Attendance Free Education), Ramhormoz, Iran
- Payam-e-Nour University (Attendance Free Education), Andimeshk, Iran
- Payam-e-Nour University (Attendance Free Education), Shadegan, Iran
- Payam-e-Nour University (Attendance Free Education), Mahshahr, Iran
- Payam-e-Nour University (Attendance Free Education), Ahvaz, Iran
- Payam-e-Nour University (Attendance Free Education), Dezful, Iran
- Azad University (Open University), Abadan, Iran
- Azad University (Open University), Ahvaz, Iran
- Azad University (Open University), Arak, Iran
- Azad University (Open University), Masjed Soleiman, Iran
- Azad University (Open University), Iza, Iran
- Azad University (Open University), Andimeshk, Iran

▶ Recent Academic and Scholarly Activities

Published Books

- 2005: Baroudy, Ismail. *Linguistics Across Achievement Tests*. Rahnama Publications: Tehran, Iran.
- 2005: Baroudy, Ismail. *Approaches and Methods in Language Teaching Across Achievement Tests*. Rahnama Publications: Tehran, Iran.
- 2006: Baroudy, Ismail. *Techniques and Principles in Language Teaching Across Achievement Tests*. Rahnama Publications: Tehran, Iran.
- 2006: Baroudy, Ismail. *Developing Second Language Skills Across Achievement Tests*. Rahnama Publications: Tehran, Iran.
- 2007: Baroudy, Ismail. *Testing English as a Second Language Across Achievement Tests*. Jungle Publications: Tehran, Iran.
- 2007: Baroudy, Ismail. *Second Language Research Methods Across Achievement Tests*. Jungle Publications: Tehran, Iran.
- 2007: Baroudy, Ismail. *An Introduction to the Process Theory of Writing* Shahid Chamran University Press: Ahvaz, Iran.
- Baroudy, Ismail. *The Study of Language Across Achievement Tests, PART I*. Jungle Publications: Tehran, Iran.
- Baroudy, Ismail. *The Study of Language Across Achievement Tests, PART II*. Jungle Publications: Tehran, Iran.

Books to be published (forthcoming)

- Baroudy, Ismail. *An Introduction to Language Across Achievement Tests, PART I*.
- Baroudy, Ismail. *An Introduction to Language Across Achievement Tests, PART II*.
- Baroudy, Ismail. *Syllabus Design Across Achievement Tests*.
- Baroudy, Ismail. *Discourse Across Achievement Tests*.
- Baroudy, Ismail. *English for Specific Purposes Across Achievement Tests*.

- *Baroudy, Ismail. Teaching English to speakers of Other Languages Across Achievement Tests.*
- *Baroudy, Ismail. An Introduction to Language Across Achievement Tests.*
- *Baroudy, Ismail. Aspects of Language Teaching Across Achievement Tests..*
- *Baroudy, Ismail. Discourse Analysis Across Achievement Tests.*
- *Baroudy, Ismail. Understanding Research in Second Language Learning Across Achievement Tests.*
- *Baroudy, Ismail. A Lexico-Medical Approach to ESP Discourse.*

► Membership

- Member of Middle East-North Africa Writing Centers, Texas A&M University at Qatar
- Member of European Association for the Teaching of Academic Writing
- Full member of International Association of Scientific Collaboration for Iranian Studies, Tehran Iran.
- Member of Review Board of Glossa Publicada por la Escuela de Ciencias Sociales y Humanas de la Universidad del Turabo

► Selected Published Articles in Refereed Journals

- 2002. *Baroudy, Ismail. Process And Product: A Cumulative Approach to ESL/EFL Writing Pedagogy.* The Aligarh Journal of English Studies, Vol. 24, No. 1&2, pp. 59-104.
- 2005. *Baroudy, Ismail. Process, Not Product: A Paradigm Shift in the Writing Pedagogy.* Journal of Faculty of Letters & Humanities, Shahid Chamran University, Vol.1, No. 3, pp. 7-32.
- 2007. *Baroudy, Ismail. Process or Product: An Explorative/Comparative Study of ESL/EFL Writing Behaviors.* Journal of Language in India, Vol. 7, pp. 1-58. [Bloomington, Minnesota, USA]
- 2007. *Baroudy, Ismail. In Search of a Remedial Philosophy: A Consecutive Study of Hafez and Goethe.* NEBULA: A Journal of Multidisciplinary Scholarship, Vol. 4, Issue 3, 214-245. [University of Western Sydney's School of Humanities and Languages, Australia]
- 2007. *Baroudy, Ismail. Changing Winds: Product to Process.* www.translationdirectory.com (Ukraine - 2007)

- 2007. Baroudy, Ismail. *Teachers Creating Process-Student Writers*. TESOL Greece, Official affiliate of TESOL Inc. in Greece, No. 96 - October - December 2007
- 2007. Baroudy, Ismail. *Shifting Sands: Process to Product*. www.translationdirectory.com (Ukraine - 2007)
- 2007. Baroudy, Ismail. *Process Writing: Writing-Teachers' Roles*. Omsk English Language Association (OmELTA) - (2007- Russia) ISBN 978-5-8268-1060-6
- 2008. Baroudy, Ismail. *Changing Winds: Product to Process*. Albaglobal, pp: 1-8. (Albania). [Tirana, ALBANIA & Edinburgh, UNITED KINGDOM].
- 2008. Baroudy, Ismail. *The Implementation of Process Writing: Writing-teacher roles*. Iranian Journal of Language Studies (IJLS), Vol. 2, 1, 1-18. ISSN: 17355184, EISSN: 17357047.
- 2008. Baroudy, Ismail. *Product: Not process*. Albaglobal, pp: 1-15. (Albania). [Tirana, ALBANIA & Edinburgh, UNITED KINGDOM].
- 2008. Baroudy, Ismail. *Discovering Writing Behaviours: successful & Unsuccessful Writers*. Glossa Publicada por la Escuela de Ciencias Sociales y Humanas de la Universidad del Turabo, ISSN: **1931-7778**, Vol. 2, No. 2
- 2008. Baroudy, Ismail. *Process Writing: Successful and Unsuccessful Writers; Discovering Writing Behaviours*. International Journal of English Studies. Spain, University of Murcia [Accepted to be published].
- 2008. Baroudy, Ismail. *The Actualization of a Paradigm Shift in Writing The role of the instructional activities*. The International Journal of Language, Society and Culture. Australia, University of Tasmania [Accepted to be published].
- 2008. Baroudy, Ismail. *Zola's Germinal Dicken's Hard Times--Denying Utilitatinism*. SKASE Journal of Literature Studies. **Slovak Association for the Study of English (SKASE)** and the **University Library** of Prešov University [Accepted to be published].

Research Papers (in progress)

- *Process Writing: The role of instructional activities*
- *Process Writing: Writing-teacher roles*
- *Process Writing: Student-writer roles*
- *Successful and Unsuccessful Writers: Discovering writing behaviors*
- *In Search of a Remedial Philosophy: A Consecutive study of Hafez and Goethe*
- *Hemingway across The Sun Also Rises and Farewell To Arms*
- *Waiting for Death: The Agony of Inaction*
- *Denying Utilitarianism*
- *Zola's Germinal, Dickens' Hard Times*

- *Pillars of Modernism: Browning & Eliot*

▶ Plenary and Featured Speeches, and Invited Talks (presentations)

- ***The Mechanism of Cultural Transfusion in Second/Foreign Language Classrooms***

Islamic Azad University, Dezful. Department of English, December 2007.

- ***From Russia with Love: Resolving Linguistic Dichotomies***

Lorestan University, Department of English, November 2007.

- **Plenary Address: *Process Writing: Writing-Teachers' Roles***

International Conference "Teaching/Learning Environment for English Language Teaching" (November 6-7, 2007- Russia)

Omsk English Language Association (OmELTA), British Council, Omsk State Pedagogical University (OSPU), International Network of Teachers Associations.

- ***Contrastive Approaches, Identical Achievements***

Omsk State Pedagogical University (OSPU), Russia (November 8, 2007)

- ***Process Writing: Student-Writers' Roles***

Texas A&M University at Qatar, Education City (October 26-27, 2007).

The Symposium was sponsored by a consortium of writing center directors from Qatar called the Qatar Writing Centers Network.

- ***The EX/ACT Paradigm: A Post-method Era Option***

University of Shahid Chamran (Winter, 2006) /University of Arak (Spring, 2007)/University of Lorestan (Winter, 2005)

- ***Why I Am Not a Translator***

University of Shahid Chamran (Fall, 2006), University of Dezful (Winter, 2006)

- ***Syntactic Structures: A Proposal for Universal Grammar***

University of Shahid Chamran (2005)

- ***Old is Cold: Starting a Positional Grammar***

University of Shahid Chamran (2005)

- ***Beautiful Is Not an Adjective: Inflectional vs. Traditional Definitions***

University of Shahid Chamran (2005), University of Masjed Soleiman (2005)

- ***Process Not Product: A Paradigm Shift in the Writing Pedagogy***

University of Shahid Chamran (2004)

► Acceptance for Oral Presentations – Seminars & Conferences

- ***Discovering Writing Behaviours: Successful and Unsuccessful Writers***

The 11th SIG Writing conference, 2008.

Dept. of Linguistics, Centre for Languages and Literature, Lund University, Sweden.

- ***A Conceptual Analysis of Writing Process and Product Dichotomy***

INTERNATIONAL CONFERENCE ON LITERATURE, LANGUAGES & LINGUISTICS, 28-31 JULY 2008, ATHENS, GREECE.

- ***Process and Product: A cumulative approach to the writing pedagogy***

The 28th International Thailand TESOL Conference 2008. “*English Language Teaching: Progress in Practice and Policy*”. January 24 – 26, 2008. Khon Kaen, Thailand

- ***Process Writing: Writing-Teachers’ Roles***

International Conference “Teaching/Learning Environment for English Language Teaching” (November 6-7, 2007- Russia) - Omsk English Language Association (OmELTA), British Council, Omsk State Pedagogical University (OSPU), International Network of Teachers Associations.

- ***Process Writing: Student-Writers’ Roles***

Texas A&M University at Qatar, Education City (October 26-27, 2007).

The Symposium was sponsored by a consortium of writing center directors from Qatar called the Qatar Writing Centers Network.

▶ M.A. Theses Supervised

- *The Effects of Quality Farsi Writing on Second Language Writing*
- *Designing Multiple-Choice Items: Using Periodic or Loose Stems*
- *The Role of C-test and MC-Cloze Test as Procedural Measures for Iranian EFL Learners*
- *Responding to EFL Students' Writings: Correction or Rewriting*
- *Developing User-Friendly English for Specific Purposes Materials: A Strategy-Oriented Approach*
- *Promoting Success in ESL Grammar Learning: A Case of Vocabulary-Structure Dependency*
- *Developing EFL Students' Writing: Brainstorming vs. Outlining*
- *The Effect of Mnemonic Strategies in Vocabulary Learning of Iranian Students of General English*
- *Describing Compensation Strategies Manipulated by Iranian College Students*
- *A Paradigm Shift away from Method- wise Teaching to Strategy- wise Teaching: An investigation on reconstructive strategy versus communicative strategy*

▶ Research Projects

- *A Series of Books entitled*

Annotated Bilingual Dictionary of Linguistic Terms (English-Persian)

Annotated Bilingual Dictionary of Literary Terms (English-Persian)

Annotated Bilingual Dictionary of Linguistic Terms (English-Arabic)

Annotated Bilingual Dictionary of Literary Terms (English-Arabic)

Annotated Bilingual Dictionary of Linguistic Terms (English-French)

Annotated Bilingual Dictionary of Literary Terms (English-French)

Teaching Arabic/Farsi: Audiolingual Arabic for learning Arabic/Farsi in laboratories

Audiolingual Arabic: Arabic for lab practice

Audiolingual Farsi: A project to teach Farsi to foreigners